

# Altamont Eagle News

March 2019

## Thanks to everyone who made the Book Fair a success!

Not even the bad weather could keep students, parents, community members and grandparents away from our book fair.

AGS raised \$3,758.42. Even with the snow day, it was a success! Mrs. Nalley's Valentine Book Grams were also a hit. We sold over \$555.97 in books that were delivered on Valentine's Day to our students.

## Preschool and Kindergarten Students

Do you know a child who is going to be 3 or 4 and ready for preschool? If so, please have them contact Mrs. Rohling to get their name on the list and to get preschool enrollment information. Preschool Screening will be held on Friday, April 5. Also, if there are any new 5 year olds who are coming to AGS for the first time, please contact AGS so Mrs. Rohling can visit with the parents about kindergarten roundup and enrollment.

*Kindergarten Roundup will be held for students at AGS on April 22.*



## Important Dates

**Mar. 1** - Assembly;

Pre-K - 4 2:00 pm

Grades 5-8 - 2:30 pm

**Mar. 5** - AGS City Wide

Tornado Drill, AGS will participate

**Mar. 5** - Junior High Band Concert @ 7:00 pm,

Harrison Auditorium

**Mar. 7** - Quiz Bowl @

Edna - 4:00 pm

**End of the 3rd quarter**

**Mar. 8** - No School for students

**Mar. 11 - 15** Spring Break

**Mar. 18** - First day of track practice

**Mar. 19** - PTO - 7:00 pm

**Kansas State Assessment Testing** will begin in March and run through the end of April. All students grades 3-8 will be testing in reading and math. Students in grades 5 & 8 will also take the science assessment. It is very important that students get plenty of rest and a good breakfast when we are testing. The test sessions are generally two days and last about 45-60 minutes per session. If at all possible, please do not schedule dr. appt. Or other appointments that would cause your child to miss school. Students do much better when they test with their class on their schedule test day.

## Trauma Informed Statements from Jim Sporleder and Beyond Consequences

**Say this:** "I can see that you seem really upset. What do you need from me to help you get back to a calm state?"

**Instead of:** "Do whatever you need to do to get it together."

**Say this:** I'm really trying to work with you, but you seem so upset I am not helping. What do you need from me right now?

**Instead of this:** Why don't you understand?"